**Grants to Apply for Funding**

| **Title** | **Deadline Date** | **Amount** | **Description** | **Links** |
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| Carnegie Corporation | There are no deadline dates – submit a letter of inquiry. Then the corporation will invite us to submit an application. | Various amounts have been approved in the past. The website has a database which shows what has been funded and the description of the projects. Amounts have ranged from $15,000 to $3,000,000. | Ongoing funding for Education programs. Interested organizations must send a letter of inquiry. Carnegie will determine if project is fundable | <https://www.carnegie.org/> |
| U.S. Dept. of Education | Deadlines have passed for 2016, but need to watch site to watch for new upcoming grants beginning in January 2017. There was a Striving Readers Grant that was listed. We did submit a Striving Readers Grant in 2008. Still have the submitted 2008 proposal. RF hopefully has information on why the grant was not funded. Perhaps tweaking would be what this grant may need and updated information along with the schools for collaboration. | Number of grants awarded and amounts differ with each grant. | Grants on listed at this page link along with descriptions. | <http://www2.ed.gov/fund/grant/find/edlite-forecast.html?src=ft> |
| 93.587 -- Promote the Survival and Continuing Vitality of Native American Languages | Mar 10, 2017 Electronically submitted applications must be submitted no later than 11:59 p.m., ET, on the listed application due date. | $300,000 - 10 grants are expected to be awarded. | The Administration for Children and Families, Administration for Native Americans announces the availability of funds for community-based projects for the Native Language Preservation and Maintenance program. The Native Language Preservation and Maintenance program provides funding for projects to support assessments of the status of the native languages in an established community, as well as the planning, designing, restoration, and implementing of native language curriculum and education projects to support a community's language preservation goals. Native American communities include American Indian tribes (federally-recognized and non-federally recognized), Native Hawaiians, Alaskan Natives, and Native American Pacific Islanders. |  |
| Teacher Quality Partnership | July 2016 – something to look for next year perhaps?  Wondering if your ideas, Kate, for what you came up with for the 21 Century Grant for Els could be utilized here in a grant somehow. | Looked at some grants that were awarded on the site. Anywhere from $500,000 - $2,500,000. | The Teacher Quality Programs office is excited to announce that on Monday, May 23, 2016, the U.S. Department of Education published in the Federal Register a Notice Inviting Applications (NIA) for the Teacher Quality Partnership (TQP) grant program. This TQP FY 16 grant competition has an estimated $5,000,000 and anticipates making 3-5 new awards. The TQP program has prepared this TQP [At-a-Glance](http://www2.ed.gov/programs/tqpartnership/tqpataglance.pdf) (PDF 306 KB) document to provide a quick overview of the FY 16 TQP grant competition. Please review the entire TQP NIA and the entire TQP program website for additional information on the TQP program and FY 16 TQP competition. Purpose of Program: The TQP Grant Program aims to increase student achievement by improving the quality of new teachers and prospective teachers through enhanced preparation of prospective teachers and professional development activities for new teachers; holding teacher preparation programs at institutions of higher education (IHEs) accountable for preparing teachers who meet applicable State certification and licensure requirements; and recruiting individuals with strong content knowledge or a record of professional accomplishment, including minorities and individuals from occupations other than education, into the teaching force. | http://www2.ed.gov/programs/tqpartnership/archive2016.html |
| Hearst Foundations | No deadlines. Applications accepted year round. | Amounts vary. Saw some beginning at $50,000 and up. Saw larger approved grants for $200,000 - $300,000 too. | The Hearst Foundations are only able to fund approximately 20% of all grant requests, of which about 80% is directed to prior grantees and about 20% is targeted for new grantees. In the recent past, 30% of total funding has been allocated to Education. Organizations with budgets over $10 million have received 80% of the funding in Education.  Types of Support:  Program, scholarship, capital and, on a limited basis, general and endowment support  **Preference will be given to:**  Higher education programs and scholarships and, on a limited basis, scholarships for post-graduate education  **Professional development for teachers** | <http://www.hearstfdn.org/funding-priorities/education/funding-priorities-in-education/> |
| Hewlett Foundation | Looks like most grants in 2016 that were listed were awarded on July 11, 2016 | Of the grants that have been awarded, amounts ranged from $30,000 - $2,600,000. | The Education Program does not accept unsolicited letters of inquiry.  We support organizations that develop and advocate for innovative ideas, practices, and tools, as well as those that participate in the public policy debate on the issues of deeper learning and open educational resources.  We view our education grantmaking through an equity lens and pursue strategies that support deeper learning for disadvantaged students and families whose voices have historically been left off the education policy table.  We are outcome focused and use quantitative metrics when possible to track progress toward goals.  We offer support to develop the organizational health and effectiveness of our grantees.  We provide long-term general operating support to institutional grantees.  We do not consider requests to fund student aid, individual scholarships, construction, equipment and computer purchases, health research, or health education programs. | http://www.hewlett.org/education-program-grantmaking-2/ |
| National Science Foundation | September 15, 2017 |  | The program supports projects that contribute to data management and archiving, and to the development of the next generation of researchers. Funding can support fieldwork for digital recording, documenting, and archiving of endangered languages, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year senior research grants as well as fellowships from six to twelve months. | <https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816> |
| National Endowment for Humanities | September 15, 2017 |  | he Documenting Endangered Languages (DEL) program is a partnership between the National Endowment for the Humanities (NEH) and the National Science Foundation (NSF) to develop and advance knowledge concerning endangered human languages. Awards support fieldwork and other activities relevant to recording, documenting, and archiving endangered languages, including the preparation of lexicons, grammars, text samples, and databases. DEL funding is available in the form of one- to three-year project grants as well as fellowships for six to twelve months  All DEL applications are submitted to NSF for review. Upon completion of the review process, the administration of awards is conducted separately by NEH or NSF.  Application materials are available on the [National Science Foundation's website](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816). | <https://www.neh.gov/grants/preservation/documenting-endangered-languages> |
| Institute of Education Sciences (IES) | Deadlines have passed for the 2016 Fiscal Year |  | Program: English Learners  Program: Effective Teachers and Effective Teaching | <http://ies.ed.gov> |
| US Department of Education |  |  |  | <http://www2.ed.gov/fund/grant/find/edlite-forecast.html#chart5>  Forecast for 2017 all offices |

3C:  
<http://us3.campaign-archive1.com/?u=252c47e3f95741465fa90af76&id=907a49e83c&e=79d92c81a8>

**Endangered Languages**  
NSF and NEH Pres Release: <https://www.nsf.gov/news/news_summ.jsp?cntn_id=129044>  
NEH: <http://www.neh.gov/grants/preservation/documenting-endangered-languages>  
NSF Version: <http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816>  
NSF EAGER grants for Transformative Research: <http://www.nsf.gov/pubs/policydocs/pappguide/nsf09_1/gpg_2.jsp#IID2>   
Bilingual Teaching:  
[Transition to Teaching Program](http://www.aascu.org/GRC/gs/print.aspx?rec=1154)   
U.S. Department of Education   
No fixed deadline

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|  | OPPORTUNITY NUMBER | OPPORTUNITY TITLE | AGENCY NAME | POSTED DATE |
| [ED-GRANTS-022916-002](https://www.gpo.gov/fdsys/pkg/FR-2016-02-29/pdf/2016-04260.pdf) | Office of Elementary and Secondary Education (OESE): Office of Indian Education (OIE): Indian Education Discretionary Grants Programs: Demonstration Grants for Indian Children Program CFDA Number 84.299A | Department of Education | 2/29/2016 | 5/31/2016 |
| [ED-GRANTS-030216-001](https://www.gpo.gov/fdsys/pkg/FR-2016-03-02/pdf/2016-04593.pdf) | Office of Postsecondary Education (OPE): Native American-Serving Nontribal Institutions Program CFDA Number 84.382C | Department of Education | 3/2/2016 | 5/2/2016 |  |  |

<https://www.gpo.gov/fdsys/pkg/FR-2015-12-11/pdf/2015-31290.pdf>  
<http://www2.ed.gov/programs/nfdp/2016npdappkg.pdf> Applications  
<https://www.gpo.gov/fdsys/pkg/FR-2015-12-11/pdf/2015-31290.pdf> Federal Register  
<http://www.grants.gov/web/grants/search-grants.html?keywords=84.365>

In December, ED’s Office of English Language Acquisition (OELA) announced the Notice Inviting Applications (NIA) for the National Professional Development (NPD) 2016 grant competition. To assist potential applicants, OELA staff will host the second of three pre-application **webinars** on **January 13 from 2:00 p.m. to 3:00 p.m**. (Eastern Time).   
The first webinar was held December 16th and can be viewed online at <http://www2.ed.gov/programs/nfdp/applicant.html>. Scroll to the bottom of the screen to find Webinar #1 National Professional Development Pre-Application.   
The second pre-application webinar will address GPRA and the selection criteria. Prospective applicants will have an opportunity to ask questions. These webinars are open to all prospective applicants, but participation in the webinar is not a prerequisite to applying. To participate in the webinar, click on or copy and paste the following URL into your web browser:

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|  | [\*\*https://educateevents1.webex.com/educateevents1/onstage/g.php?MTID=e88cf57cb9956d092248d977a49bde7c9\*\*](https://educateevents1.webex.com/educateevents1/onstage/g.php?MTID=e88cf57cb9956d092248d977a49bde7c9) |

**Dial: 1-**[**800-369-3355**](http://tel.wikispaces.com/800-369-3355)  
  
**Participant passcode: 1101616**  
Afterwards, the webinar slides and audio will be posted at <http://www2.ed.gov/programs/nfdp/applicant.html>.  
Webinar #3 will be held on January 20th, 2016, 2:00-3:00pm (EST) and will address Evidence components.   
Please direct all inquiries to: [NPD2016@ed.gov](mailto:NPD2016@ed.gov)  
  
<http://www2.ed.gov/programs/nfdp/npd16competition/audio1.mp3>  
<http://www.ncela.us/>  
What Works Clearinghouse Evidence Standards:  
[http://ies.ed.gov/ncee/wwc/ and](http://ies.ed.gov/ncee/wwc/)  
<http://ies.ed.gov/ncee/wwc/DocumentSum.aspx?sid=19> Docs here.  
[http://ies.ed.gov/ncee/wwc/ReviewedStudies.aspx](http://ies.ed.gov/ncee/wwc/ReviewedStudies.aspx%20)

[NCELA](http://www.ncela.us/)

www.**ncela**.**us**/  
NCELA works to support the mission of the Office of English Language Acquisition (OELA), U.S. Department of Education, in meeting the needs of English. . .  
Department’s What Works Clearinghouse (WWC)  
Reviewed Studies Database  
<http://ies.ed.gov/ncee/wwc/ReviewedStudies.aspx>  
  
Moderate Evidence of Effectiveness standard:  
<http://www.ecfr.gov/cgi-bin/text-idx?node=34:1.1.1.1.24&rgn=div5>